The Change Agent CALL FOR ARTICLES Hair (Issue 46)





1. Tell a story about hair from when you were a small child. It can be funny or sad. When you tell the story, *show* yourself. We want to *see* you or learn something about you and your family.





2. What is "good" hair? What is "bad" hair? Do you care about hair? Why?





- 3. What hair products do you use? Do you make your own? Share your recipe and tell the story of how you got the recipe.
- 4. What is beautiful hair? What is beauty? Do you know someone who is beautiful? What makes that person beautiful?

For the Teacher:

Activities to prepare for responding to the Call for Articles:

- 1. Bring in photos of yourself and your family. Describe the photos. Generate vocabulary for elements in the photo as well as feelings related to the photo.
- 2. Cut out pictures from magazines. Generate nouns and adjectives related to the photos.
- 3. Write down the steps of your hair care routine. Or of the hair care routine you do with your child.
- 4. Generate vocabulary that describes hair, then use it to describe your classmates' hair.
- 5. Develop questions about hair.
- 6. Stand in two lines facing each other. People in line A ask a question about the person opposite them in line B. (Examples: What products do you use on your hair? I use shampoo on my hair. Is your hair like your mother's hair or your father's hair? My hair is like my mother's hair. Who cuts your hair? My sister cuts my hair. Etc.)
- 7. Take pictures of each other's hair. Make an exhibit of hair styles. Label them. Talk about how long it takes to style the hair in different ways.

DEADLINE FOR SUBMISSIONS: November 3, 2017. *Make sure to include contact information.* Send to: cpeters@worlded.org. Learn more at: <changeagent.nelrc.org/write-for-us>.

Instead of long and general essays, we would like to see stories that are specific and detailed. Limit the scope of your story, but tell it fully. Suggested length is 200-1000 words. All articles must be received by November 3, 2017. Please include contact information for the student and/or the teacher in all correspondence. Final decisions are made by The Change Agent editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication.

Please send material by email to cpeters@worlded.org

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The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.

http://changeagent.nelrc.org/