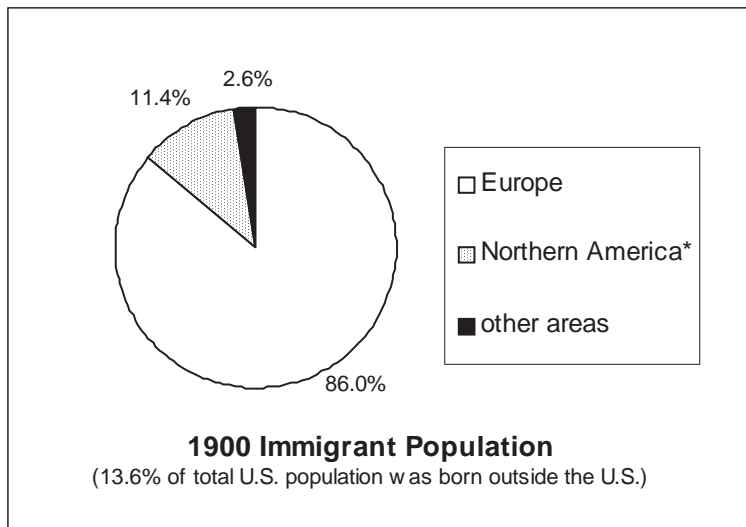


# Where Have Immigrants Come From?

These statistics are based on U.S. Census figures for 1900, 1960, 1980, and 2000. These dates provide a good gauge of demographic change due to changes in immigration policy. Nineteen hundred marks a period where European immigration to the U.S. was at a high point (before the passage of restrictive immigration legislation in the 1920s). Nineteen sixty provides a good benchmark to compare demographic changes after the passage of the 1965 Immigration Act, which eliminated racial quotas to immigration. Nineteen eighty and 2000 show the growing demographic change within the U.S. Countries are listed in order of the numbers of immigrants sent starting with the highest.



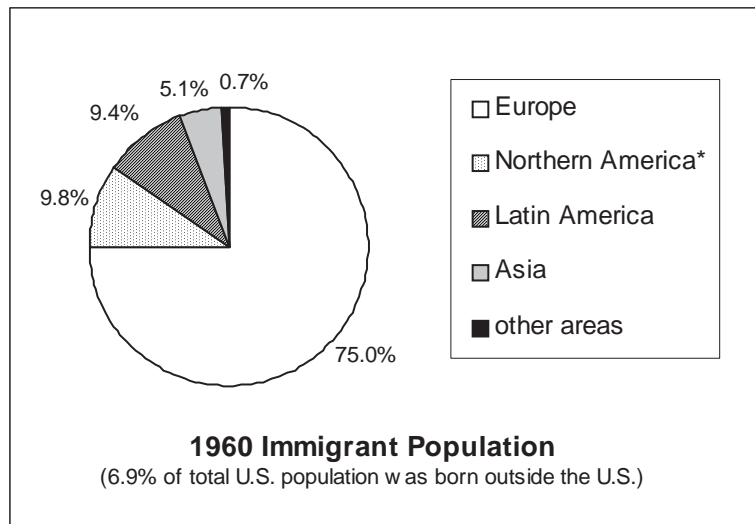
**1900  
Top Ten Sending Countries:**

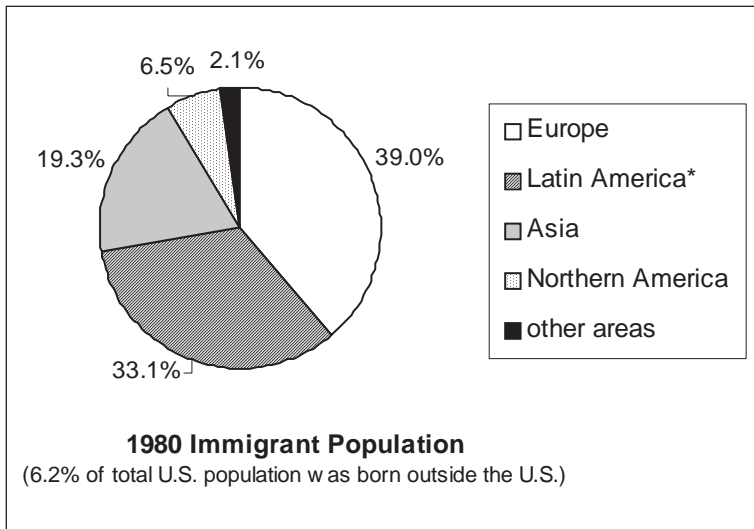
- Germany
- Ireland
- Great Britain
- Canada
- Sweden
- Italy
- Poland
- Russia
- Norway
- Austria

\*includes Mexico

**1960  
Top Ten Sending Countries:**

- Italy
- Germany
- Canada
- United Kingdom
- Poland
- Soviet Union
- Mexico
- Ireland
- Austria
- Hungary





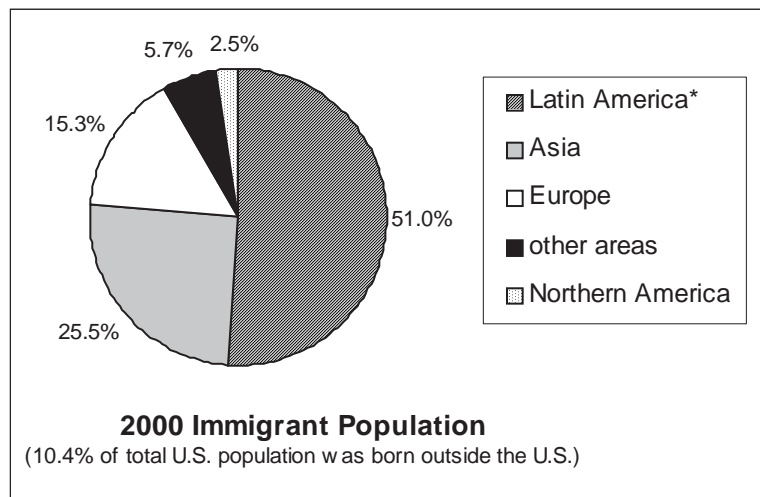
\*includes Mexico

**1980  
Top Ten Sending Countries:**

- Mexico
- Germany
- Canada
- Italy
- United Kingdom
- Cuba
- Philippines
- Poland
- Soviet Union
- Korea

**2000  
Top Ten Sending Countries:**

- Mexico
- Philippines
- India
- China
- Cuba
- Vietnam
- El Salvador
- Dominican Republic
- Haiti
- Nicaragua



**Discussion Questions and Activities**

- How many (and which) countries appear in each group, how many appear in three groups, how many in two, how many in just one?
- Using data from each chart, describe the percent change over time of immigrants from Europe, Asia, and Latin America. Make three different bar graphs with data from each region to show these changes.
- What do you notice about the changes over time? What questions do these charts raise for you?

Adapted with permission from Cho, Eunice Hyunhye, Francisco Argüelles Paz y Puente, Miriam Ching Yoon Louie, and Sasha Khokha, BRIDGE: Building a Race and Immigration Dialogue in the Global Economy A Popular Education Resource for Immigrant and Refugee Community Organizers. Oakland: National Network for Immigrant and Refugee Rights, 2004. To order this resource call 510-465-1984 or go to <www.nnirr.org>.