



# THE CHANGE AGENT

Adult Education for  
Social Justice: News,  
Issues, and Ideas

## *The Change Agent* CALL FOR ARTICLES Race (Issue #42)

**YOU MUST** include in *all* articles and emails the contact information for the student and/or the teacher.

**THEME:** Race. We particularly invite adult learners to share their experiences in writing or with illustrations. Use one or two (not all!) of the following writing prompts to guide your writing:

### **SAMPLE QUESTIONS TO CONSIDER:**

- What is race? Research this question. Use several sources to back up your claims. Draw from science as well as sociology. Cite your sources.
- Does race have special meaning in the U.S.? If so, what is it? Cite your sources.
- Explore the history of race in the U.S. Where does the idea of "race" come from? Cite your sources.
- If you are not from the U.S., does race have a different meaning in your country of origin? If so, describe it.
- Do you think race has been used to divide people? If so, how? Who benefits from racial divisions?
- Describe when you first became aware of race. Tell the story. Include details.
- Describe a way that you have experienced racism in an interpersonal situation – for example, a racist comment made by a friend or co-worker.
- Describe a way that you have experienced institutional racism – for example, being treated differently by police or the court system because of the color of your skin.
- The issue of black people being killed by police or dying in police custody has been in the news a lot lately. What are your reflections on this issue?
- What is the #blacklivesmatter movement about? What do you think about it?
- Explore what it means to be white in the U.S. If you are white, can you identify any privileges that you got as a result of being white? Can you tell any stories about how being white affected you?
- What are the advantages and disadvantages of categorizing people by race?
- What do you celebrate about your race?

**All articles must be received by November 6, 2015.** Include in *all* articles and emails the contact information for the student and/or the teacher. Final decisions are made by *The Change Agent* editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication.

**Please send material** (preferably by email) to: Cynthia Peters, World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617; email: [cpeters@worlded.org](mailto:cpeters@worlded.org).

The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.

<http://changeagent.nelrc.org/>