TWO DIGITAL STORIES
ABOUT STAYING IN SCHOOL

RODEO IS JUST LIKE EDUCATION
🔗 [http://tinyurl.com/encinas-story]

MIKE ENCINAS

For Mike Encinas, his family, and his community on the Tohono O’odham reservation, rodeo is an important tradition. At the rodeo, everyone experiences themselves as a “champion within themselves.” Mike began taking adult education classes in 2013, shortly before the death of his son. By going back to school, he wanted to inspire others to obtain their education. In 2014, he was inducted into the National Adult Education Honor Society. After suffering a stroke last year, Mike returned to classes to continue his education. In this video, listen to Mike talk about rodeo and education.

NOW I HAVE A BRIGHT FUTURE
🔗 [http://tinyurl.com/dawkins-story]

CECIL DAWKINS

Cecil Dawkins tells an inspiring story of getting “Another Chance.” He was homeless and addicted to drugs, but now he is a GED student with plans to be a substance abuse counselor. In this video, you will hear his story and meet his mother, his pastor, and his teachers who are supporting him to reach his goals.

LISTENING AND SHARING
FOLLOW THESE STEPS FOR EACH VIDEO:

WATCH the video one or two times through.

SHARE what stood out to you about it. What questions does it raise for you?

WATCH it again and take notes. For Cecil’s story, write down his challenges and his supports. For Mike’s story, write down the connection between rodeo and education.

DISCUSS what these stories have in common and what sets them apart.

CONSIDER making your own digital story. See the “Extras” for this issue at🔗 [change-agent.nelrc.org] for more information.

Both Mike Encinas and Cecil Dawkins attend the Adult Basic Education for College and Career (ABECC) program at Pima Community College in Tucson, AZ. These stories were created in a digital stories institute led by instructor Jen Nowicki Clark of Creative Narrations🔗 [www.creativenarrations.net].