

The Change Agent CALL FOR ARTICLES

Math (Issue 47)

Please include contact information on every piece of paper submitted.

Math! We use it all the time – deciding when to leave the house in order to arrive at work on time, figuring out sale prices, understanding our budgets and our paychecks, and making sense of data presented in charts and graphs at work, in the media, and in our communities. With this issue, *The Change Agent* will focus on students' experience with numeracy. We want to hear your stories of how you use math in your life, where you would like to use it more, and what works for you when it comes to improving numeracy skills. Use *one or two* (not all!) of the following writing prompts to guide your writing:

- Tell a story about how you have experienced math in your life – at work or at home.
- Does math make you anxious? If so, how did that fear get started? If not, what has helped you feel confident about math?
- What is the best and/or worst experience you have had with math at school? Share a moment of understanding a math idea or the activity that made something click for you about math.
- How do you help your kids with math?
- Discuss the difference between school math and the math you use in your everyday life.
- What are the math strategies you use in your everyday life? (For example, calculating the tip at a hair salon, shopping for the best deal, planning how much to spend for the holidays, etc.)
- Are there ways that knowing more math would help you in your life? For example, was there a time you felt taken advantage of by not understanding the math?
- Are there times that you've been frustrated in everyday life because you didn't understand a math concept? What happened?
- Write about a time when math helped you to decide between two (or more) options.
- What data do you collect in your everyday life? (For example, daily weight; exercise time or distance; water, points, or calories taken in; miles or time spent on something for work; water, electricity, gas use per month; paycheck or bank account; steps, heart rate, or anything a Fitbit collects information on; number of customers; average purchase totals; screen time; video game scores; etc.) And what difference does it make in your life to have and analyze this data?
- How does data influence you or impact your life? (For example, maybe you have had to choose a medicine or a medical treatment based on a rate of recovery or a percent chance of improvement.)

Instead of long and general essays, we would like to see stories that are specific and detailed. Limit the scope of your story, but tell it fully. Suggested length is 200-1000 words. All articles must be received by May 3, 2018.

Please include contact information for the student and/or the teacher on every piece of paper submitted.

Final decisions are made by *The Change Agent* editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication.

Please send material by email to cpeters@worlded.org

Cynthia Peters, Editor, New England Literacy Resource Center/World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617

The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.

<http://changeagent.nelrc.org/>