



THE CHANGE AGENT

CALL FOR ARTICLES: Indigenous Peoples (Issue #48)

YOU MUST include in *all* articles and emails the contact information for the student and/or the teacher.

THEME: Indigenous people are native to a certain area. That means their ancestors were the first people to live in that place. Their culture is different from the people who came later. Some of the people who came later were colonizers. They killed many Indigenous people and stole their land. Today, thousands of Indigenous nations survive all over the world. They fight for their rights. They fight for their land. Many adult learners in the U.S. are Native American. Many others are Indigenous people from their country. With this issue of *The Change Agent*, we will hear their voices. We will learn some of their history. Here are some topics you could write about:

A. If you are Indigenous...

1. What is the name of your tribe or nation? Where is it? Tell us a few things you like about your culture.
2. What is your favorite story from your community?
3. Do children speak your native language? How do you help children learn the native language and traditions?
4. Share a story about your community that you learned from your parents, grandparents, or other family. Talk to an older person from your community and share what you learn.
5. Write a short history of your community.
6. Think of a problem that your community has today. What are you and others doing about this problem?
7. The world faces many problems. For example, people have health problems, there is a lot of poverty, and the air, water and land are damaged. Does your community have ideas or ways of doing things that might help? What are they?

B. For anyone to respond...

1. Why did white people come to North and South America? Why did they steal land and kill Native people? How did Native people fight back?
2. Do you know of any examples of justice between Native people and colonizers? If so, describe what happened. What do you think about it?
3. What rights do Native people have? Who (or what) protects those rights? What rights should they have?
4. When you were a child, did you learn stereotypes about Native people? If so, what were they? How have you tried to correct those? What could others do to correct those?

DEADLINE AND GUIDELINES FOR SUBMISSIONS: November 2, 2018. **Make sure to include contact information.** Send to: cpeters@worlded.org. Learn more at: changeagent.nelrc.org/write-for-us. Instead of long and general essays, we would like to see stories that are specific and detailed. Limit the scope of your story, but tell it fully. Suggested length is 200-800 words. Final decisions are made by *The Change Agent* editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication.

PLEASE SEND MATERIAL BY EMAIL to cpeters@worlded.org. Cynthia Peters, Editor, World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617 The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning. changeagent.nelrc.org

Illustrations are Welcome Too!

USE ART TO TELL YOUR STORY! Send us your cartoons, illustrations, or any form of graphic storytelling. Make sure your art is created in response to the Call for Articles, and make sure your images are high enough quality and high enough resolution to be reproduced in the magazine. Questions? Contact cpeters@worlded.org.