## A Game for Learning

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We play a learning game in my class. I love this game. Whenever my teacher says we can play the game, I get so happy and excited. We are learning through playing. We get to know each other, too.

My teacher puts us into four groups. She gives each group an article or some pictures to discuss. We look for key words to write on our poster paper. We have to find the most important parts to share with the rest of the class. In the group, one person does the writing. The rest

of the group decides what to write. We cooperate, share our thoughts, and work together as one. When we are done, we go to the front of the classroom to share our ideas and explain why we chose those words to put on our poster. Every week, I look forward to this game. It is my favorite.

This game helps us to learn because, first, we read together in our group. Then we talk about what we read. Sometimes we read it over and over, and by doing that, we get more ideas. If I don't understand all the words, maybe someone else does understand. So they help me and I help them.

I improve my reading with this game, and I am learning new information. For example, we did one about global warming. I learned about things I can do to help the environment. I learned to save energy. I am teaching my children to do that, too.



Learn more about climate change in Issue #27 of The Change Agent.

The game helps me and my classmates become friends. For example, there is a woman I worked with in the group. When I saw her in the street, she gave me a big hug, and we exchanged phone numbers. In class, we are having fun and laughing. We try not to finish last. We try to put the best answers on the poster paper. We want to be the best group! Time goes by fast when we play this game.

Fatou Daffeh is from Gambia. She speaks Mandingo, a little Arabic, and English. She can read and write in Arabic. She is a student at Lehman College, Adult Learning Center in the Bronx, NY, where she is working to get her GED. She is also an Early Learning teacher, who works with children from birth to five years old.

