CALL FOR ARTICLES: Water (Issue #51)

YOU MUST include in all articles and emails the contact information for the student and/or the teacher.

THEME: Play is an important part of every culture. We learn by playing. We connect with others, challenge ourselves, relax, and have fun. In this issue of The Change Agent, we invite students to write (playfully or seriously!) about a topic we are all familiar with. Writing prompts below.

- Share a memory or a special time that involves water.
- Write about your relationship with water in your country of origin compared to in the U.S.
- What is important about water – for our health & the health of our communities and the planet?
- Research who or what are the biggest consumers of water in your area or in the U.S. Share what you learn. What do you think about it?
- What do you do in your life and in your community to protect and conserve water?
- Discuss bottled water. Do you drink bottled water? Why or why not? What is the recent history of bottled water? Where does it come from? How does it affect the environment? What happens during the bottling process? Is it safe? How do you know?
- Discuss your tap water. Who owns it? Where does it come from? How is it processed? Is it safe? How do you know? What can you do to make your tap water safer?
- When water is contaminated, who pays for it to get cleaned up? Who absorbs the consequences of contamination? Have you ever lived downstream from a major polluter? What happened?
- Share a story of a contaminated body of water that got cleaned up. Who advocated for it to be cleaned up? How did they do it?
- Write (from your own experience or by researching) about a key current event involving water, such as any of the below. Please include some discussion about what people are doing in response to these issues:
  - the Great Pacific Garbage Patch (a vortex of plastic & other garbage in the Pacific Ocean)
  - Climate-change-related problems, including rising oceans, melting ice caps, droughts, flooding, and powerful storms
  - The lead (and other contaminants) in the water in Flint, Michigan, and other locations
- Write (from your own experience or by researching) about the Water Protectors, Extinction Rebellion, or some other group that is organizing for clean water
- Should water be privatized – i.e., privately owned and marketed to consumers? Or is it part of the public good – like the air we breathe? Explain.
- Discuss recent changes to the law that affect our water supply. What sorts of laws would you support when it comes to water pollution?

DEADLINE AND GUIDELINES FOR SUBMISSIONS: May 4, 2020. Make sure to include contact information. Send to: cpeters@worlded.org. Learn more at: <changeagent.nelrc.org/write-for-us>. Instead of long and general essays, we would like to see stories that are specific and detailed. Limit the scope of your story, but tell it fully. Suggested length is 200-1000 words. Please include contact information for the student and/or the teacher in all correspondence. Final decisions are made by The Change Agent editorial board. A $50 stipend will be paid to each adult education student whose work is accepted for publication.

PLEASE SEND MATERIAL BY EMAIL to cpeters@worlded.org. Cynthia Peters, Editor, New England Literacy Resource Center/World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617

The mission of The Change Agent is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.