



# THE CHANGE AGENT

Adult Education for  
Social Justice: News,  
Issues, and Ideas

## CALL FOR ARTICLES: Work during the Pandemic Issue #53

**YOU MUST** include in *all* articles and emails the contact information for the student and/or the teacher.

**THEME:** Many adult learners work in frontline jobs or are training for jobs that may be different given the pandemic. For our next issue, we are seeking stories by adult learners that address the following questions:

- If you are working, how has your job changed as a result of the pandemic? How has that affected you?
- If you are not working, how are you getting along? What is it like looking for work during the pandemic? Have you done an interview by zoom? Or used different tools for searching for work and applying?
- Is your work experiencing permanent changes due to the pandemic? If so, describe them. (For example, are more tasks done by machines or done remotely?)
- What does your workplace do to keep workers safe? Did you have to fight for those safety measures? If so, how did you do that?
- If your job includes serving customers, what have been the challenges when it comes to Covid safety? How do you handle customers who don't comply with safety standards? Does your workplace support you in these situations? Tell a story from your experience.
- If you are an essential worker, have you received extra pay or supports during the pandemic? Was there a struggle to win these benefits? Please explain.
- Has the pandemic taught us any lessons about what workplace benefits could make a big difference when it comes to managing a public health emergency, such as Covid-19? If so, describe them.
- Some essential workers have gone on strike during the pandemic (e.g., Hunt's Point workers in New York, Amazon workers in Alabama, grocery store workers across the nation). Research a strike by essential workers and say what you think about it. Or describe your own experience on strike.
- Studies show that women are overrepresented among healthcare workers, and people of color are overrepresented among essential workers. Research this dynamic and describe what the pandemic has exposed about race and gender divisions in our workforce. Integrate your own personal story if you can.
- The pandemic has disrupted so much about how we work. In a way, it has created an opening to envision new ways of working. Unleash your imagination; what could look like?

**DEADLINE AND GUIDELINES FOR SUBMISSIONS:** May 3, 2021. **Make sure to include contact information.** Send to: [cpeters@worlded.org](mailto:cpeters@worlded.org). Instead of long and general essays, we would like to see stories that are specific and detailed. Suggested length is 200-800 words. Please include contact information for the student and/or the teacher in all correspondence. Final decisions are made by *The Change Agent* editorial board. A \$50 gift card will be sent to each adult education student whose work is accepted for publication.

**PLEASE SEND MATERIAL BY EMAIL** to [cpeters@worlded.org](mailto:cpeters@worlded.org). Cynthia Peters, Editor, World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617

**The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.**

<http://changeagent.nelrc.org/>