




Parent/Family Role Map

Excerpted from Equipped for the Future

According to *Equipped for the Future*, “Effective family members contribute to building and maintaining a strong family system that promotes growth and development.” The chart below shows some areas of responsibility for parents and lists some key activities in those areas. Look back at the articles on pp. 28-34 and find specific examples from various texts that describe key activities. Write them in the space provided.

Job Skills!
 Parenting skills are job and career skills. Use the language here (and from p. 35) and list some skills you might add to your résumé.

Broad Areas of Responsibility		
 <p>Promote Family Members’ Growth and Development</p> <p>Family members support the growth and development of all family members, including themselves.</p>	 <p>Meet Family Needs and Responsibilities</p> <p>Family members meet the needs and responsibilities of the family unit.</p>	 <p>Strengthen the Family System</p> <p>Family members create and maintain a strong sense of family.</p>
<p>Key Activities:</p> <ul style="list-style-type: none"> • Make and pursue plans for self-improvement • Guide and mentor other family members • Foster informal education of children • Support children’s formal education • Direct and discipline children 	<p>Key Activities:</p> <ul style="list-style-type: none"> • Provide for safety and physical needs • Manage family resources • Balance priorities to meet multiple needs and responsibilities • Give and receive support outside the immediate family 	<p>Key Activities:</p> <ul style="list-style-type: none"> • Create a vision for the family and work to achieve it • Promote values, ethics, and cultural heritage within the family • Form and maintain supportive family relationships • Provide opportunities for each family member to experience success • Encourage open communication among the generations
<p>Examples from articles on pp. 28-34:</p>	<p>Examples from articles on pp. 28-34:</p>	<p>Examples from articles on pp. 28-34:</p>

Source: <https://eric.ed.gov/?id=ED437557>