



# I Felt Too Old to Be in School

## Now Young Students Inspire Me!

*Guerda Fevrier*

**BEFORE YOU READ:**

1. Read the title and the subtitle. What do you think the “arc” of this story will be?
2. Are you in a multi-generational class? Or do you have other activities in your life that are multi-generational? What’s it like? What do you like about it, and what is challenging?

When I was young, I lived in my country, Haiti. In Haiti, I was in class with kids my own age.

When I came to America, I started school in a multi-generational classroom. I used to feel embarrassed to have classmates the same age as my daughters. I felt like I was too old to be with them.

As time passed, I realized that I was wrong. It’s never too late to continue your education. Little by little, I became more comfortable with the young students. Now, I can say that being in class with young students is really amazing. We learn from each other’s experiences.

When I look at the younger students, I see my wonderful daughters. Because of that, I have a strong connection to them. These young students have helped me in my computer class. They have taught me how to eat healthy food. They have been so kind to me. They inspire me to continue my learning.

I encourage them to stay in school. Sometimes they need a lot of encouragement when they are facing life’s challenging problems.

It’s really exciting to be in a multi-generational program. We need each other’s help and inspiration.

**AFTER YOU READ:**

1. According to Guerda, what was hard about being in a multi-generational class? What shifted? What does she now like about it?
2. What does the prefix “multi-” mean? In what other words have you seen it used as a prefix?



*Guerda Fevrier, a student from Boston, MA.*



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